

Positive Behaviour SIP – Be on Time and reducing Lateness to class

Targets	Actions	Persons / groups responsible	Criteria for success
Limit the number of students out of class.	Lanyards/ Hall Pass	All teachers	Any student out of class with would wear a lanyard around their neck clearly identifying they have permission to be out of class. This will also help identify clearly those without permission. Important teachers enforce the wearing of lanyards.
Educate students on the effects of lateness	Be on time Posters to be displayed around school	Strategy Team	Poster to highlight how quickly time can accumulate and how much learning time can be lost to lateness. NB. 1 min late to every class can result in a student losing 37 classes in the year.
Cross link with numeracy initiatives and school subjects.	Distances to class Posters to be displayed	Maths department/ Students and PBL teacher.	Students to improve their perception of distance and time and to plan their routes to classes to make sure they arrive in a timely manner.
To ascertain reasons for lateness and help develop a be on time culture	SPHE classes to run a Be on time class.	SPHE Teachers	Students will become part of the solution by becoming informed on the effects of lateness and working together to combat the effects of lateness on teaching and learning
All lateness to be documented on Vsware and sanctions followed through.	Vs ware entries	Teachers	Records from lunchtime detention recorded consistently on VSware
Changing student culture so students are organising themselves for class before bell goes.	2 school Bells-2 bell system where students will move after 1st bell, go to their locker and arrive in class for 2nd bell	Students/ Teachers	A culture of students moving after first bell without any prompting
To improve lateness levels of serial offenders	Be on time card	Students identified by Year heads	Students becoming aware of their lateness and the effect it has on others