

Literacy School Improvement Plan (SIP)

1 Parental involvement

Increase parental awareness about the importance of cultivating a reading culture & what parents can do to help promote a love of reading.

Invitation for parents to donate Books/glossy mags/to school

Recommended reading list issued to parents in October. Parents invited to consider purchasing a book as a Christmas present for their son/daughter.

2 Student Involvement

1st year students generate a Reading for Pleasure **Recommended Reading List** for distribution to incoming first year parents October.

Incoming Students have a session in the library on the Taster Days, surveyed regarding reading habits, percentage who are members of local library.

'Book in the bag' initiative Incoming first years purchase/borrow a book for the bag/locker . (Students may be rewarded for finishing early by reading for pleasure.

If students have completed the work set by an absent teacher they will be expected to read for pleasure.)

Staffroom Book Box will supplement any short fall. (**Literacy team responsible for this**)

1st year **recommend reads poster** in the library. (Listen to student voice.)

Paired reading with parents offered to students reading below the 10th percentile.

(Paired reading tutorial on JCSP website.)

Change made to student journal- to include 'My Reading Log' and literacy material currently contained in the Keyword Journal.

2 Teacher involvement

Teachers share reading habits with students- English Teachers photocopy the cover of book they read recently and enjoyed & write a sentence about why they liked it.

Use of **Graphic organisers** eg **Visual Verbal Squares**

Learning objective and social skill written up by teachers

Teachers invite students to record **subject specific, exam and general vocabulary** in a location that best suits the needs of the department/class

5-10 words to be included on the Christmas & Summer exams (Not assessed-AFL)

Print Rich Environment

Subject Departments design a literacy **Iveragh Day** activity for each year group & include this on subject plan

DEAR (Drop Everything and Read) for 1st years.

Provision of boxes of reading material for each 1st year class in the event students forget books

Read and Write Gold training for students and incoming 1st years

3 Home School Community Links

World Book day- student and English Department dress as a character from fiction, Caught Reading Photo competition

Visiting writer/Enter writing/poetry competitions

Make a link with the local library. Invite local library to display teen books at start and end of summer holidays.

Visit town library once a term. Invite all first years to become members of the local library

4 School Environment

Library open – 1 day/week

Display of seasonal books in the library eg scary books at Halloween, romance Valentine's day etc

Materials available to read at break lunch in mall.

World book day

Fancy dress, Caught Reading, Visiting writer, Student workshop, Pictures in county press/website
Feedback on School Website

Subject related book shelf/notice of subject related articles in classrooms. (books/magazines/periodicals/ articles/ posters)

Exam words displayed on classroom doors

Audit library furniture/ book stock/ICT/Audio books/scanning machine-recommendations to the ICT Steering Committee

Resources available to assist teachers in the creation of a print rich classroom.